



Freshmen English Course Proposal

The goal is fluency in yourself and your major.

The method is 30 hours of conversations, and 3 conversation tests.

Speaking improves 60%, and the conversation test transcripts prove it.

Freshmen English is the last English course most students will take in their whole life.

It's their last chance to gain some meaningful speaking ability. Their last chance. Years of passive test-preparation English have left freshmen with little interest in English, and little speaking ability. Even after 10 years, most freshmen cannot tell you what they had for lunch. **They deserve a better outcome.**

THE GOAL is fluency in yourself and your major. Students are given the most interesting topic in the world (themselves and their major) and 30 hours to talk about it. For once in their life, **English class is interesting.** This is educationally important because greater interest is required for greater ability.

THE METHOD IS: Write it, say it, transcribe it, correct it. Students write what they will say, talk about what they wrote, transcribe what they said, and self-correct. Speaking improves 60% and their test transcripts prove it.

HOW? 4 COMPONENTS

THE BOOK is speaking preparation. This is crucial. **Beginning speakers cannot speak for 2 hours unless they write what they will say first.** Students write what they will say and talk about what they wrote.

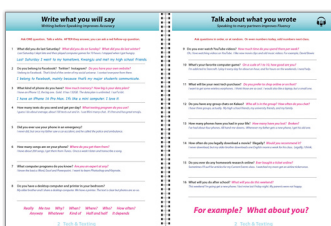
THE CLASS is Speed Dating pair conversations. Everybody's speaking half the time, and half the time your partner's a better speaker. Many partners increase **fluency**, better partners increase **accuracy**.

The bigger the class the better. More partners = more repetition = more fluency.

THE TEST is a real-world conversation. Three students have a 17-minute conversation, and transcribe just what they said. MS Word gives how many words they speak, and their average words per turn. The test measures their ability, improves their ability, and gives them extensive personal feedback.

SELF-CORRECTION When students transcribe their conversation test, they **hear, type, read** and **correct** every mistake they make. **More speaking = more self-correction = more improvement.**

1 Write what you will say



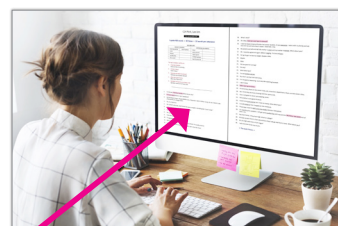
2 Talk about what you wrote



3 Transcribe what you said



4 Correct what you said



Speaking improves 60%, and their transcripts prove it.

How can 60% speaking improvement be guaranteed? That's what happens when beginning speakers have 30 hours of conversations. Their transcripts prove it.

Will freshmen really speak? Yes, the more they speak the higher their grade. Speaking problem solved.

What if they don't do the homework? They fail and repeat. Freshmen English is a required course.

Do students like the course? Yes. After 10 years of passive courses, they stop dreading English and start liking it. They look forward to talking more about themselves in the next class.

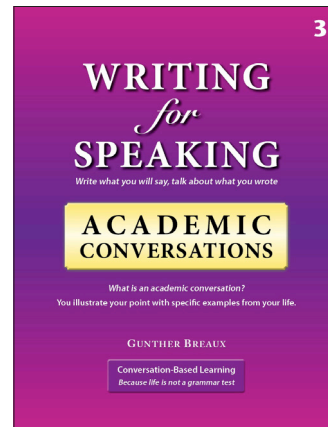
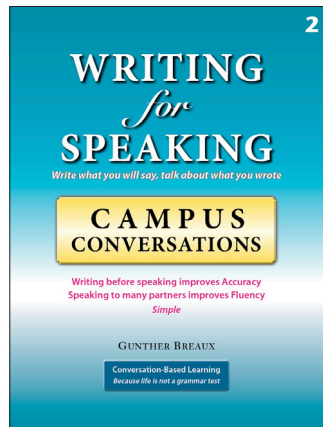
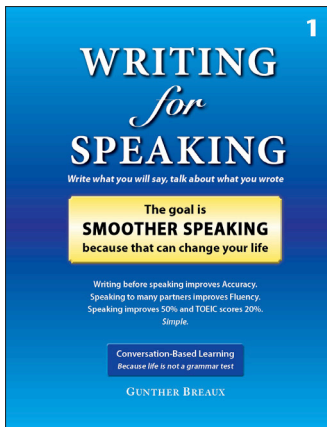
Their **ability, interest** and **confidence** increase. And **THAT** is the desired outcome for a Freshmen English course.

DETAILS

To be clear. **FLUENCY IS THE GOAL. And you cannot get to fluency without hours of speaking.**

Beginning speakers cannot speak for hours unless they write what they will say beforehand.

Therefore, the textbook is **Writing for Speaking**. It's made for Speed Dating pair conversations.



TWO CONCLUDING POINTS

Every semester, every student:

1. Has 30 hours of conversations. This improves their **Fluency**.
2. Has 3 conversation tests, with 6 different partners, for a total of 45 minutes. This measures their **Ability**.
3. Spends 6 hours transcribing and self-correcting their conversation tests. This improves their **Accuracy**.
4. The difference between total words and average words on the first and third test measures their **Improvement**.

It's a complete system.

What else improves when beginning speakers speak for 30 hours?

1. **Listening** and **Pronunciation** improve a similar 60%.
2. **Reading, writing, vocabulary** and are speaking preparation, and also improve.
3. **Accuracy** improves because half your partners are better speakers.
4. **Standardized English test scores improve** as a result of all those skills improving.

It's a complete system.

Fluency in yourself and your major.
Because that's the topic of your job interview.



Freshmen deserve speaking ability. And this is their last chance to get it.