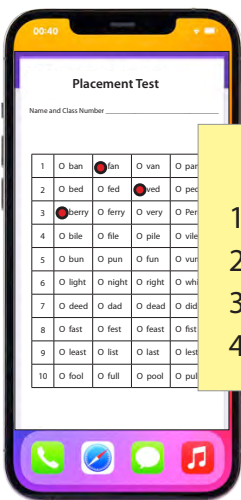


First Day PLACEMENT TEST

The Placement Test give you their **ability**, and their **first test partners**.
It takes 12 minutes to give, and Google grades it.

Below are the results of 4 classes, of 27 students each. You can see each class has a basic bell curve.
You can also see how first conversation test partners are grouped by similar ability.
This makes the test fair, and accurate.



It's so easy

1. Students aim their phone at the QR code.
2. Teachers push PLAY.
3. Students enter their answers
4. Google grades hundreds in minutes.

ABILITY

The grade spread is 46 points, from 53 to 99. However, all these students placed within the top 15% on the Soonung test. Therefore, the grade spread should be closer to 20 points.

Why is the point spread so wide?

Because standardized tests measure intelligence and attention span for cramming.

This test measures SPEAKING ABILITY.

First Conversation Test Partners

At the end of the first day of class, you have their first test partners. Partners of similar ability make the test fair and accurate.

A	B	C	D	1st Test Partners
94	99	92	95	Group 1
88	88	83	90	
85	86	82	90	
83	83	82	89	2
82	83	82	86	
81	83	81	86	3
81	82	81	85	
81	82	79	81	
81	80	78	80	4
80	80	77	80	
80	79	77	79	
77	78	76	79	5
76	77	75	78	
76	77	74	78	
76	76	74	76	6
75	76	73	75	
74	76	72	75	
73	75	72	75	7
73	74	71	73	
71	73	71	72	
70	73	70	68	8
70	73	70	68	
69	72	69	67	
68	71	67	66	9
64	69	65	65	
60	63	58	64	
58	59	53	57	

How can you improve their ability if you don't know your ability?

First Day of Class: Harness their Energy

After the Placement Test, don't go *blah blah* about the syllabus.

Speed Date them!

This is their first day at college! They want to meet people!

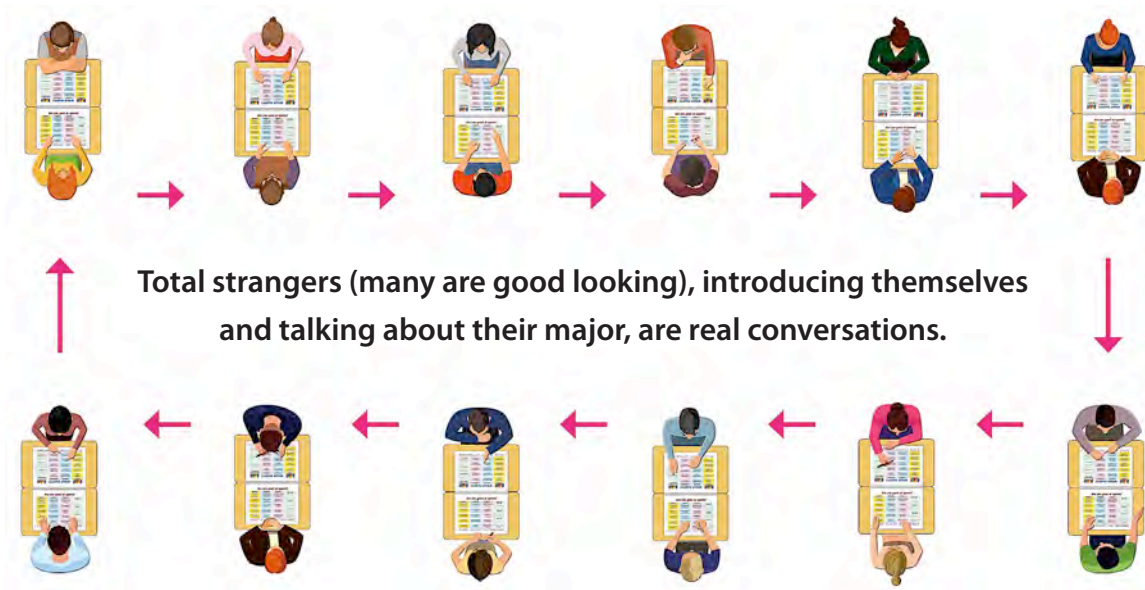
Your students will never again have this much energy, or be this happy.

Use that energy. Convert that energy into speaking English with total strangers with Speed Dating.

They've never had a freshmen Conversation class in their life. They'll think this is NORMAL!



Sit them in pairs like this. Yell ***Speak!*** Every 5 minutes yell ***SWITCH!***



Every time their English runs out of gas, they get a new partner.

Double Speaking Ability in 6 Hours

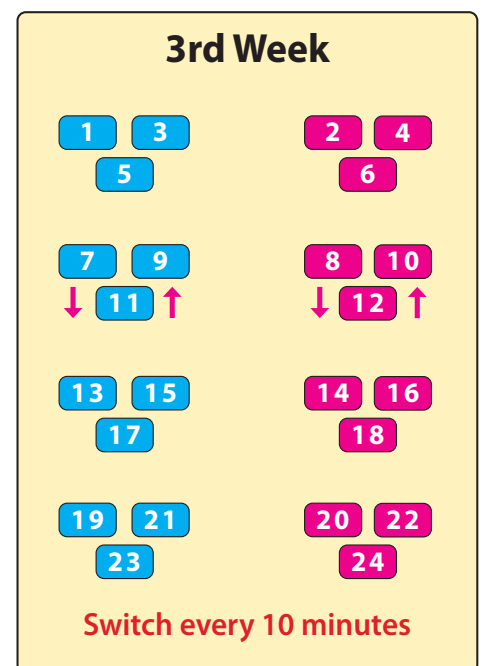
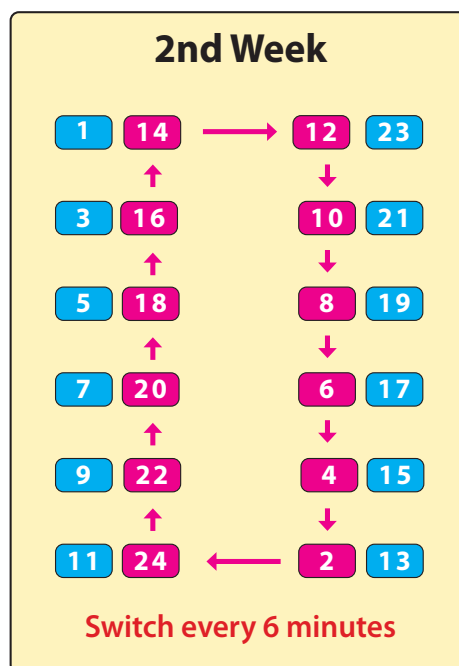
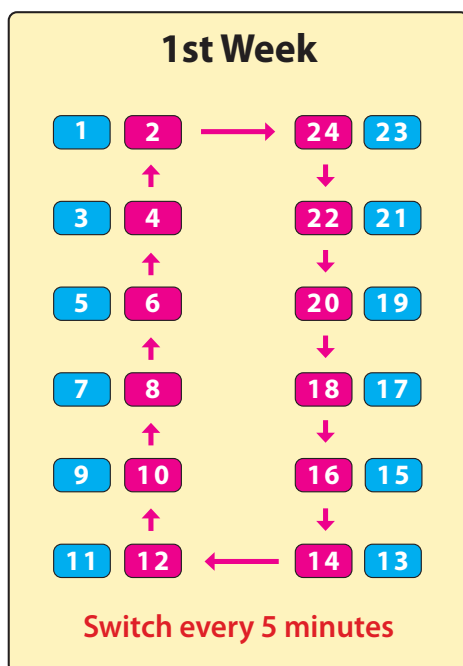
Don't be the center of attention and go over the syllabus. They can go over that on their own time. They're freshmen, they want to meet people! They will never again have this much energy for English. Harness that Energy.



Here's how to double speaking ability in 6 hours

Give them class numbers, 1 - 24, and **Speed Date** them.

In the first 3 weeks, you'll will meet and introduce yourself to 23 classmates. Many are total strangers. You'll talk about your **major, courses, schedule** and **club**.



After 6 hours and 23 partners, their speaking ability has dramatically improved They're no longer scared of English. They no longer hate English. They're interested in speaking English. They look forward to talking more about themselves in the next class.

This is not goofing off!

This is systematic speaking improvement while talking about their major.

Week 4 Practice Conversation Test

Because it's a practice test, minimal instructions are given.

Everybody who shows up on time makes an A+. Try to use some University vocabulary. It's a conversation test, not a speaking test. Everybody should speak about the same amount.

For the first 3 weeks, students have real-world conversations about their major and courses



On week 4, they have a similar conversation. This conversation is recorded, and self-corrected.



The test can begin with the professor asking: *Do you know each other?*

Students introduce themselves, and start out talking about their major, schedule, courses, and club.

If time allows, they talk about last weekend and last semester break, and perhaps their family and hobby.

The goal is smoother speaking about their major. And to show them that the class and test are the same thing.

I don't tell students about transcribing until AFTER the test.

I want stress-free, happy campers testing.

1	3:00	
2	3:00	
3	3:30	
4	3:50	
5	4:10	
6	4:30	
7	4:50	
8	5:10	
9	5:30	
10	5:50	

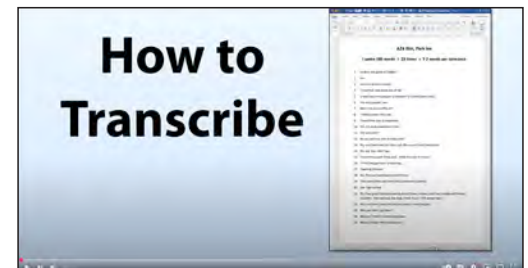
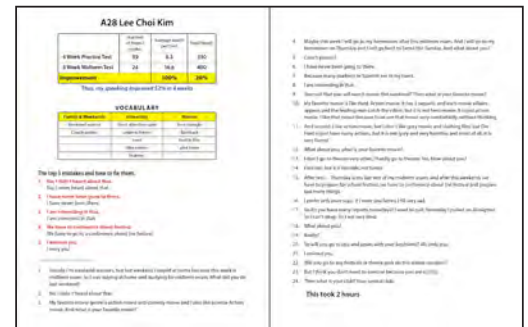
← BEFORE the test

Students are shown in class, and get an email, with their test partners and times.

AFTER the test →

Students get an email with the **MS Word transcript template**, and a link to the YouTube 1-minute instruction video.

Transcribing a 17-minute conversation takes 2 hours or less. Shorter tests take even less time.



The sooner students have their first conversation test, the better.

They understand the class and grading sooner, and you show 10 weeks of improvement rather than 6.

What about mistakes?

The more the better

Saying *I'm fine, and you?* perfectly, does not improve English.

Forcing students to speak, and speak outside their comfort zone, creates mistakes.
Correcting those mistakes improves their English. More mistakes = more improvement

What courses are you taking this semester?



Correct your mistakes

Hear, type, read every mistake



Watch your mistakes



The test takes 17 minutes, transcribing 2 hours, watching 17 minutes, checklist 20 minutes.
In 3 hours, speaking ability is tested, and corrected.

Here are some typical mistakes

*My mother is packing me to study. My score doesn't enough. I want to be drop. She's club.
I choice that. I am off a campus. I founded my phone. He talks very a lot. I transmit from subway.*

Students have been taking English for 10 years and they finally have the courage to speak.
Be the good cop. Praise and encourage them. Let transcribing and watching be the bad cop.

Transcribe and Self-correct

After just 2 hours, they upload a transcript that transcript shows:

- 1 How many words you spoke
- 2 How many times you spoke
- 3 Average words per turn
- 4 Vocabulary underlined and listed
- 5 Mistakes are highlighted
- 6 Top 5 Mistakes are corrected

1 2 3

I spoke 420 words ÷ 36 times = 11.6 words per turn

VOCABULARY		
PERSONALITY	EDUCATION	TECHNOLOGY
party animal	idea person	tech savvy
couch potato	brainiac	nerd
early bird	slacker	
suffer in silence	procrastinate	
	early bird	

The top 5 mistakes I will fix are:

1. I have four families. There are four in my family.
2. I'm live in Seoul. I live in Seoul.
3. Have you ever been to abroad? Have you ever traveled abroad?
4. After class I go to home. After class I'll go home.
5. My father she works out of town a lot. My father works out of town a lot.

1. I'm like you. I have four families. Where do you live?

2. I'm live in Seoul. Where is your hometown?

3. My hometown is Yeosu. My grandfather was a fisherman. Father's father. Funny. On my mother's side of family they are allergic to fish.

4. Yes, I'm a freshman.

5. Yes, I joined a club. But, I don't know the name in English. Something like "Loner's Club."

6. In the club just what I like doing what I like is OK.

7. Yes, I'm a morning person.

8. Yes I just went OT and registration OT.

9. That's all I went.

10. I'm couch potato too.

11. When I don't go to school, when I'm not in a school, I'm usually at home.

12. So, when I'm in home, I just resting. Usually I don't drink too much.

13. What's what?

14. Oh. Wow. Have you ever been to abroad?

15. I went to Osaka Universal Studios last winter vacation. It was awesome. I went with my family and we also visit my aunt who lives in Japan. I love take a trip.

16. My parents are half and half. My mother is strict and my mother is lenient. What about you?

17. Oh. I recently registered a gym. Before I jogging. I'm kind of loner.

18. So I go to gym to lose my weight. Maybe a little.

19. Are you good at running?

20. What about you?

21. I'm not outdoor person.

22. No, that's not that hard exercising.

23. I'm not good at exercising. I just very like watching baseball.

24. I don't know.

25. After class I go to home.

26. In economics, there are two soccer clubs. Ah, in business department, there are two soccer clubs.

27. But I think they are more drinking club than sports club.

28. One is not that good at soccer just enjoying soccer.

29. And another is very good at soccer.

30. I want to be party animal, but I have no money. What about you?

31. I usually hang out near Hongdae on the weekends.

32. These days I need to catch up on my studies because I fall behind.

33. I'm expecting this weekend. I will get some quality time with my parents. My father she works out of town a lot.

34. Were you happy with your presentation?

35. I did a lot of presentations last semester, so I pretty much knew how to do it. I made many bloopers. I spent hours fixing bloopers. What about you?

36. What will your next presentation be on?

I did all this in 2 hours

Also, anything that can be underlined can be used

For low-level speakers, you could emphasize asking Follow-up Questions, which can be highlighted.

FEEDBACK

- 1 **Listening** and **pronunciation** improves. Of course.
- 2 You also hear your **partners' mistakes**, and how your **better partners did it better**.
- 3 Your **vocabulary** improves because you notice when you could have used new vocabulary.
- 4 Homework is writing what you will say, so, when you correct your speaking, you're also correcting your **writing**.

MEASURING ABILITY

- 1 How many **Total Words** they speak is an accurate measure of their speaking ability. They are beginning speakers, speaking as fast as they can.
- 2 **Average Words** per turn is not an accurate measure of ability. Therefore, average words is not used for grading. However, average words is an accurate measure of improvement. Longer speaking is smoother speaking.

GRADING

- 1 **Total Words, Basic Ability, Vocabulary** and **Top 5 Mistakes** are each worth 15%, for a total of 60%.
- 2 **Transcripts** on time and correct are worth 40%. Without transcripts, there is nothing.
- 3 **Next test**, when transcripts are perfect, their worth is reduced to 20%, while other aspects increase to 20%.

This is a whole lot of English Education, in 2 hours and 17 minutes.

Total Words is their Ability

Total Words is their Speaking Ability

They are beginning speakers, speaking as fast as they can.
MS Word easily and accurately measure that.

Below right are the total number of words, and words per minute,
spoken by students in a 3-person, 17-minute conversation test.

The top student averaged **40 words per minute**
The bottom student averaged **10 words per minute**

The top students 4 times faster than the bottom student.
Is the top student really 4 times better?
Actually, yes.

This test measures speaking ability, not memorizing ability.
Students are beginning speakers, speaking as fast as they can.

MS Word easily and precisely measure that.

Question.

1 How do you make them speak?

Grades. The more they speak, the higher their grade.
They're motivated speakers.

2 Why are they divided into groups of three?

That indicates their next test partners.
Partners of similar ability ensure fair and accurate tests.

At right is a basic ability letter grade,
based on the number of words spoken in a
3-person, 17-minute, real-world conversation.

This should hold true for any foreign language
in any country.

800 = A

600 = B

500 = C

300 = D

200 = F

Total Words	Words per minute
685	40
622	37
603	35
587	35
544	32
528	31
496	29
484	28
463	27
442	26
432	25
417	25
386	23
377	22
359	21
346	20
307	18
245	14
195	11
182	11
165	10

Total Words. Measure what they do, not what they do wrong.

Average Words is their Improvement

Average Words Per Turn is Not an Accurate Measure of Ability

Therefore it's not used for grading the test

However, Average Word is an accurate measure of improvement.

Longer speaking is smoother speaking.

At right, students are ranked by total words spoken.

First, look at the averages at the bottom.

Average Words is 13.6, and average total words is 486.

Student 2 is the best speaker

Her basic ability score is 92, and she spoke 711 total words.

However, her Average Words is 9.5, much below average.

Why is that?

Because she dumber and spoke less to accommodate her lower ability partners. Also, she asked short follow-up questions, *Why? What about you?, For example?* to enable those partners.

Student 19 has the least speaking ability

Her basic ability score is 67, and she spoke 305 total words.

However, her Average Words is 25.2, way above average.

Why is that?

She memorized a long, vocabulary-filled passage, then pretty much went quiet. This gave her very high average words, 25.2, and low total words, 305.

Thus, you can easily see that average words did not accurately indicate her speaking ability.

Below is average data for first-semester freshmen.

Average words increased 120%.

Longer speaking is smoother, better speaking.

	Average words per turn	Total words I spoke
4 week test	7.5	400
8 week test	10.8	460
14 week test	16.5	480
Improvement	120%	20%

Average Words per Turn

	Basic speaking ability	Average words per utterance	Total words spoken
1	83	11.5	812
2	92	9.5	711
3	83	17.2	706
4	85	16.6	693
5	79	10.8	645
6	86	8.2	572
7	86	19.7	557
8	83	12	540
9	86	19.4	525
10	90	11.7	503
11	76	9.5	460
12	73	21	451
13	79	10.6	432
14	73	19.1	431
15	83	15.3	397
16	81	11	397
17	69	24	337
18	71	9.3	324
19	67	25.2	305
20	70	5.1	281
21	68	8.7	266
	Average	13.6	486

r =	.14	.73
Correlation to speaking ability		

At bottom right you can see Total Words has a high correlation to Speaking Ability. (The higher the correlation the better. The American SAT test has a correlation of about .53)

You Can SEE Their Ability

Look at the transcript. What can you tell?

- 1 You know this is pretty good speaker, because of her long utterances. (in blue)
- 2 You also know that she's a polite speaker, because she asks her partners enabling questions. (pink arrows)
- 3 She's carrying the conversation. You can see how she moves to the next topic with her questions.

C25 Lee Choi Park

I spoke 362 words ÷ 25 times = 14.5 words per turn

1. What about your choice of a second major or minor?
2. I choose the Malay and Indonesia language. Because First, I have wanted to learn new language. I like to learn other language. And especially I wanted to nation language that frequent interact to Korea. Second, Many Seniors recommended to me.
3. My major is Korean education. So we can become Korean teacher for student or Korean teacher for foreigner. Many seniors said, Maln language help the teacher for foreigner.
4. I have good news. Good news is First, I got between classes on Friday. In other words, there isn't classes on Friday. I'm commute person, so I'm happy.
5. Second, I think I got good grades in midterm exam. But I think. Because there is all I know, so I can wrote all answer.
- 6. What about you?
7. Samsung? Ok.
8. I woke up too late and was late for test.
9. Yes. Very hard. I commute come school. Ok. Explain. Because I live in Namyangju. Namyangju is not so far. But I take one hours thirty minute to come school. I take Ky-wong-ui central line and transfer to the Line Number one. It looks like simple. But very hard to me. Because one hours thirty minute.
- 10. Are you a team player or a lone wolf?
11. I'm a team player. Because First, I hate be bored. If I bored, I hate do working and I become tired. But when I working with other people. I can talk with other people many time. So I don't be bored. Second, I like hear various opinion.
12. When I do team play, I can hear many opinion those are various. Third, I think team play is more efficient than individual play.
13. Me, too. I think I'm technophile. Because, First, I like use and learn to cell phone, and various computer programs. For example, twitter of social network service, Photoshop, Excel, and game. Second, I spend many time use my phone and computer.
14. It makes me excited. Third, new technology makes people comfortable. Nowadays, cell phone has many function. If we touch one time, we can do many thing.
- 15. How about you?
16. Me, too. I prefer Winter Olympics. Because First, Do you know Yuna, Kim? My favorite athlete is Yuna, Kim and my favorite Olympic sports is figure skating. Second, Many Korean athletes are good at winter Olympic sports.
17. For example, Figure skating, and Ice skating. Ice skating include speed skating and short track. Third, Ice field is so graceful. It looks like Disney animation 'Frozen'
- 18. What is your favorite movie?

This is a conversation test, not a speaking test.

You can see she has good ability, and exhibited good conversation behavior.

You Can SEE Speaking Improvement

Low ability student, first test transcript

C24 Park, Lee-choi

I spoke 176 words ÷ 27 times = 6.5 words per turn

1. I played with my friends
2. I played in my house
3. What is your favorite food?
4. I like all kinds of meat
5. My favorite movie is Cinderella, I think Cinderella is the most beautiful princess
6. I will watch movies with my family
7. Who is your favorite singer?
8. My favorite singer is MONSTA-X, do you know MONSTA-X
9. My hobby is watching movies
10. You are very good at playing basketball
11. Do you have brother?
12. I have younger sister, she is 13years old
13. Yes
14. My father is an office worker
15. My mother is an office worker, too
16. NO, I can't
17. Do you have any pets?
18. Me,too
19. Me, too
20. I don't like sports
21. Me, too
22. Do you know Seoul land? Before I went Seoul land, step was very handsome
23. Yes
24. Etude house, do you know etude house?
25. I don't like any class
26. I can play the piano
27. May be 5 years

Good ability student, third test transcript

C24 Park, Lee-choi

I spoke 362 words ÷ 25 times = 14.5 word per turn

1. Last weekend I studied for the exam for to get good GPA and I studied Biology, principle of Economics and Economics math and Minerva class that has very many things to study.
2. Because in high school I just studied math, Korean, English and social science subjects that are far from the Biology, so Biology was the hardest and easiest was principle of Economics that are already
3. My major is Economics.
4. What's your favorite movie?
5. I don't know.
6. Yeah I know.
7. My best movie genre is action movie, and my favorite movie is Taken where my favorite movie star Liam Neeson acted with his good ability of acting.
8. The story of the movie is that CIA operative uh... a man who was CIA in the CIA in the past tries to become closer with his daughter who is living with her mother and her stepfather.
9. And his daughter asks her father to travel to Paris with her best friend Amanda.
10. And she they go to Paris then they meet a strange man who is very handsome and kind and they share the taxi with him so he could know their location and details and after strange men intrude into their house and Amanda was abducted by them.
11. But she was abducted too so the Liam Neeson tries to negotiate with the strange men, but failed.
12. And finally he rescue his daughter.
13. Wow.
14. I can experience and see the accidents that cannot occur in reality, so I'm very happy to see movie, how about you?
15. That's too bad.
16. Did you met some nice guy?
17. I agree, but I have never done meeting. Because I'm a outsider in my department.
18. Because I'm a very indoor person, and I like being alone, because playing with other people is very tiring, so I'm a outsider.
19. Yes I like that. I just joined OT and registration OT that was some important information about university. No, never, but I don't have interest in meeting women.

Plot Twist

It's the same student. You can see her ability, and improvement. Easily.

Total Words and Average Words

are an easier and better way to measure speaking ability and improvement.

	Average words per turn	Total words I spoke
4 week test	6.5	176
8 week test	10.8	249
14 week test	14.5	362
Improvement	123%	105%

Average Words increased 105%. Longer speaking is smoother speaking.

Total Words increased 123%. This means shorter pauses and fewer pauses.

Is this student now fluent? Not even close. But, she's a much better speaker. And she can prove it.